

References



- Anscombe, G. E. M. *Intention*. Oxford, England: Basil Blackwell, 1957.
- Apel, K.-O. "The a Priori of Communication and the Foundation of the Humanities." In F. Dallmayr and T. McCarthy (eds.), *Understanding and Social Inquiry*. Notre Dame, Ind.: University of Notre Dame Press, 1977.
- Argyris, C. *Personality and Organization*. New York: Harper & Row, 1957.
- Argyris, C. *Interpersonal Competence and Organizational Effectiveness*. Homewood, Ill.: Dorsey Press, 1962.
- Argyris, C. *Integrating the Individual and the Organization*. New York: Wiley, 1964.
- Argyris, C. *Intervention Theory and Method*. Reading, Mass.: Addison-Wesley, 1970.
- Argyris, C. *Increasing Leadership Effectiveness*. New York: Wiley, 1976.
- Argyris, C. "Reflecting on Laboratory Education from a Theory of Action Perspective." *Journal of Applied Behavioral Science*, 1979, 15 (3), 296-310.

- Argyris, C. *Inner Contradictions of Rigorous Research*. New York: Academic Press, 1980.
- Argyris, C. *Reasoning, Learning and Action: Individual and Organizational*. San Francisco: Jossey-Bass, 1982.
- Argyris, C. *Strategy, Change, and Defensive Routines*. Boston: Pitman, 1985.
- Argyris, C., and Schön, D. A. *Theory in Practice: Increasing Professional Effectiveness*. San Francisco: Jossey-Bass, 1974.
- Argyris, C., and Schön, D. A. *Organizational Learning*. Reading, Mass.: Addison-Wesley, 1978.
- Asch, S. E. *Social Psychology*. Englewood Cliffs, N.J.: Prentice-Hall, 1952.
- Asplund, J. "On the Concept of Value Relevance." In J. Israel and H. Tajfel (eds.), *The Context of Social Psychology*. New York: Academic Press, 1972.
- Au, H.-P., and Jordan, C. "Teaching Reading to Hawaiian Children: Finding a Culturally Appropriate Solution." In H. Trueba, G. Guthrie, and K. H. Au (eds.), *Culture and the Bilingual Classroom*. Rowley, Mass.: Newbury House, 1981.
- Austin, J. L. *How To Do Things with Words*. Oxford, England: Oxford University Press, 1962.
- Barker, R., Dembo, T., and Lewin, K. "Frustration and Regression." University of Iowa, *Studies in Child Welfare*, 1941, 1, 1-43.
- Barnard, C. *The Functions of the Executive*. 30th ed. Cambridge, Mass.: Harvard University Press, 1968.
- Benne, K. D. "The Processes of Reeducation: An Assessment of Kurt Lewin's Views." In W. Bennis and others (eds.), *The Planning of Change*. (3rd ed.) New York: Holt, Rinehart and Winston, 1976.
- Bennis, W., and others. *Interpersonal Dynamics*. (3rd ed.) Homewood, Ill.: Dorsey Press, 1973.
- Bennis, W., and others (eds.). *The Planning of Change*. (3rd ed.) New York: Holt, Rinehart and Winston, 1976.
- Berger, P. L., and Luckmann, T. *The Social Construction of Reality*. New York: Doubleday, Anchor Books, 1966.
- Bernstein, R. J. *Praxis and Action*. Philadelphia: University of Pennsylvania Press, 1971.

- Bernstein, R. J. *The Restructuring of Social and Political Theory*. Philadelphia: University of Pennsylvania Press, 1976.
- Bernstein, R. J. *Beyond Objectivism and Relativism*. Philadelphia: University of Pennsylvania Press, 1983.
- Bickman, L. "Some Distinctions Between Basic and Applied Approaches." In L. Bickman (ed.), *Applied Social Psychology Annual*. Beverly Hills: Sage, 1981.
- Birdwhistell, R. *Kinesics and Context*. Philadelphia: Urban Press, 1970.
- Blake, R., and Mouton, J. *The Managerial Grid*. Houston: Gulf, 1964.
- Bowditch, J. L., and Buono, A. *Quality of Work Life Assessment*. Boston: Auburn House, 1982.
- Bradford, L., Gibb, J., and Benne, K. (eds.). *T-Group Theory and Laboratory Method*. New York: Wiley, 1964.
- Brown, P., and Levinson, S. "Universals in Language Usage." In E. N. Goody (ed.), *Questions and Politeness*. Cambridge, England: Cambridge University Press, 1978.
- Burrell, G., and Morgan, G. *Sociological Paradigms and Organizational Analysis*. London: Heinemann Educational Books, 1979.
- Campbell, D. T., and Stanley, J. C. *Experimental and Quasi-Experimental Design for Research*. Chicago: Rand McNally, 1963.
- Caplan, N., and Nelson, S. D. "On Being Useful." *American Psychologist*, 1973, 28, 199-211.
- Carlston, D. "The Recall and Use of Traits and Events in Social Inference Process." *Journal of Experimental Psychology*, 1980, 16, 303-328.
- Cassell, J. "Does Risk-Benefit Analysis Apply to Moral Evaluation of Social Research?" In T. L. Beauchamp and others (eds.), *Ethical Issues in Social Science Research*. Baltimore, Md.: Johns Hopkins University Press, 1982.
- Cazden, C. B. "Can Ethnographic Research Go Beyond the Status Quo?" *Anthropology and Education Quarterly*, 1983, 14, 33-41.
- Cicourel, A. *Cognitive Sociology*. New York: Free Press, 1974.

- Coleman, J. S. *Policy Research in the Social Sciences*. Morris-town, N.J.: General Learning Press, 1972.
- Cook, T. D., and Campbell, D. T. *Quasi-Experimentation*. Boston: Houghton Mifflin, 1979.
- Cyert, R., and March, J. *A Behavioral Theory of the Firm*. Englewood Cliffs, N.J.: Prentice-Hall, 1963.
- Dallmayr, F., and McCarthy, T. (eds.). *Understanding and Social Inquiry*. Notre Dame, Ind.: University of Notre Dame Press, 1977.
- Davidson, D. *Essays on Actions and Events*. Oxford, England: Oxford University Press, Clarendon Press, 1980.
- Davis, R., Buchanan, B., and Shortliffe, E. "Production Rules as a Representation for a Knowledge-Based Consultation Program." *Artificial Intelligence*, 1977, 8, 15-45.
- Dewey, J. *The Quest for Certainty*. New York: Minton, Balch, 1929.
- Dewey, J. *How We Think*. (Rev. ed.) Lexington, Mass.: Heath, 1933.
- Diamond, M. "Limits to Growth: A Psychodynamic View of Argyris' Contribution to Organization Theory." Unpublished paper, University of Missouri, Columbia, 1983.
- Douglas, J. *The Social Meanings of Suicide*. Princeton, N.J.: Princeton University Press, 1967.
- Durkheim, E. "The Internalization of Social Control I." In L. A. Coser and B. Rosenberg (eds.), *Sociological Theory*. (5th ed.) New York: Macmillan, 1982. (Originally published 1953 in *Sociology and Philosophy*.)
- Edgley, R. "Practical Reason." In J. Raz (ed.), *Practical Reasoning*. Oxford, England: Oxford University Press, 1978.
- Efron, D. *Gesture and Environment*. New York: Teachers College Press, 1941.
- Einhorn, H. J., and Hogarth, R. M. "Behavioral Decision Theory: Processes of Judgment and Choice." *Annual Review of Psychology*, 1981, 31, 53-88.
- Ericsson, K. A., and Simon, H. A. "Verbal Reports as Data." *Psychological Review*, 1980, 87, 215-251.
- Erickson, F. "Gatekeeping and the Melting Pot." *Harvard Educational Review*, 1975, 45 (1), 44-70.

- Evan, W. M. *Organization Theory: Structures, Systems, and Environments*. New York: Wiley-Interscience, 1976.
- Festinger, L. (ed.). *Retrospections on Social Psychology*. New York: Oxford University Press, 1980.
- Festinger, L., and Carlsmith, J. M. "Cognitive Consequences of Forced Compliance." *Journal of Abnormal and Social Psychology*, 1959, 58, 203-210.
- Florio, S., and Walsh, M. "The Teacher as Colleague in Classroom Research." In H. Trueba, G. Guthrie, and K. H. Au (eds.), *Culture and the Bilingual Classroom*. Rowley, Mass.: Newbury House, 1981.
- Forgas, J. P. "Episode Cognition: Internal Representations of Interaction Routines." In *Advances in Experimental Social Psychology*. Vol. 15. New York: Academic Press, 1982.
- French, W. L., and Bell, C. H. *Organization Development*. Englewood Cliffs, N.J.: Prentice-Hall, 1973.
- Friedrichs, R. W. *A Sociology of Sociology*. New York: Free Press, 1970.
- Garfinkel, A. *Studies in Ethnomethodology*. Englewood Cliffs, N.J.: Prentice-Hall, 1967.
- Geertz, C. *The Interpretation of Cultures*. New York: Basic Books, 1973.
- Geertz, C. *Local Knowledge*. New York: Basic Books, 1983.
- Gergen, K. *Toward Transformation in Social Knowledge*. New York: Springer-Verlag, 1982.
- Geuss, R. *The Idea of a Critical Theory*. Cambridge, England: Cambridge University Press, 1981.
- Glass, A. L., Holyoak, K. J., and Santa, J. L. *Cognition*. Reading, Mass.: Addison-Wesley, 1979.
- Goffman, E. *The Presentation of Self in Everyday Life*. New York: Doubleday, Anchor Books, 1959.
- Goffman, E. *Interaction Ritual*. Hawthorne, N.Y.: Aldine, 1967.
- Goleman, D. "A Conversation with Ulric Neisser." *Psychology Today*, 1983, 17 (5), 54-62.
- Gouldner, A. "Theoretical Requirements of the Applied Social Sciences." In W. Bennis, K. Benne, and R. Chin (eds.), *The Planning of Change*. New York: Holt, Rinehart and Winston, 1961.

- Gronn, P. C. "Accomplishing the Doing of School Administration: Talk as the Work." Paper presented at the annual conference of the Australian Communication Association, Sydney, 1981.
- Gronn, P. C. "Talk as the Work: The Accomplishment of School Administration." *Administrative Science Quarterly*, 1983, 23, 1-21.
- Habermas, J. *Knowledge and Human Interests*. Boston: Beacon Press, 1971.
- Habermas, J. *Communication and the Evolution of Society*. Boston: Beacon Press, 1979.
- Hackman, J. R. "Designing Work for Individuals and Group." In J. R. Hackman, E. E. Lawler, and L. W. Porter (eds.), *Perspectives on Behavior in Organizations*. New York: McGraw-Hill, 1983.
- Hackman, J. R., and Lawler, E. E. "Employee Reactions to Job Characteristics." *Journal of Applied Psychology Monograph*, 1971, 55, 259-286.
- Hackman, J. R., and Oldham, G. R. "Development of the Job Diagnostic Survey." *Journal of Applied Psychology*, 1975, 60, 159-170.
- Hackman, J. R., and Oldham, G. R. "Motivation Through the Design of Work: Test of a Theory." *Organizational Behavior and Human Performance*, 1976, 16, 250-279.
- Hackman, J. R., and Oldham, G. R. *Work Redesign*. Reading, Mass.: Addison-Wesley, 1980.
- Hackman, J. R., and Suttle, J. L. (eds.). *Improving Life at Work*. Santa Monica, Calif.: Goodyear, 1977.
- Harmon, M. *Action Theory for Public Administration*. New York: Longman, 1981.
- Harré, R., and Secord, P. F. *The Explanation of Social Behavior*. Oxford, England: Basil Blackwell, 1972.
- Harvey, J. H., Harris, B., and Barnes, R. D. "Actor-Observer Differences in the Perception of Responsibility and Freedom." *Journal of Personality and Social Psychology*, 1975, 32, 22-28.
- Hayek, F. A. *Studies in Philosophy, Politics, and Economics*. New York: Simon & Schuster, 1967.

- Heath, S. B. "Questioning at Home and at School: A Comparative Study." In G. Spindler (ed.), *Doing the Ethnography of Schooling*. New York: Holt, Rinehart and Winston, 1982.
- Heath, S. B. *Ways with Words*. Cambridge, England: Cambridge University Press, 1983.
- Heider, F. *The Psychology of Interpersonal Relations*. New York: Wiley, 1958.
- Hempel, C. *Aspects of Scientific Explanation*. New York: Free Press, 1965a.
- Hempel, C. "The Function of General Laws in History." In C. Hempel (ed.), *Aspects of Scientific Explanation*. New York: Free Press, 1965b.
- Hempel, C. *Philosophy of Natural Science*. Englewood Cliffs, N.J.: Prentice-Hall, 1966.
- Higgins, J. "A Self-Reflection." Unpublished manuscript, Harvard University, 1985.
- Hirschhorn, L. "The Organization's Climate and Its Primary Task." Working paper, Wharton School, University of Pennsylvania, 1982.
- Hollingworth, H. L., and Poffenberger, A. T. *Applied Psychology*. New York: Appleton-Century-Crofts, 1917.
- Homans, G. C. *The Human Group*. New York: Harcourt Brace Jovanovich, 1950.
- Hopkins, J. "Introduction: Philosophy and Psychoanalysis." In R. Wollheim and J. Hopkins (eds.), *Philosophical Essays on Freud*. Cambridge, England: Cambridge University Press, 1982.
- Hoppe, F. "Success and Failure." In J. de Rivera (ed.), *Field Theory as Human Science*. New York: Gardner Press, 1976. (Originally published 1930).
- Howard, R. J. *Three Faces of Hermeneutics*. Berkeley: University of California Press, 1982.
- James, W. *The Principles of Psychology*. Vol. 2. New York: Dover, 1890.
- Janis, I. L. *Victims of Groupthink*. Boston: Houghton Mifflin, 1972.
- Jaques, E. *The Changing Culture of a Factory*. London: Tavistock, 1951.

- Joiner, B. B. "Searching for Collaborative Inquiry: The Evolution of Action Research." Unpublished doctoral dissertation, Graduate School of Education, Harvard University, 1983.
- Jones, E., and Nisbett, R. "The Actor and the Observer: Divergent Perceptions of the Causes of Behavior." In E. Jones and others (eds.), *Attribution: Perceiving the Causes of Behavior*. Morristown, N.J.: General Learning Press, 1972.
- Jordan, C. "The Selection of Culturally Compatible Classroom Practice: Educational Perspectives." *Journal of Education*, 1981, 20 (1), 16-19.
- Kahnemann, D., and Tversky, A. "Choices, Values, and Frames." *American Psychologist*, 1984, 39, 341-350.
- Keeley, M. "The Impartiality and Participant Interest Theories of Organizational Effectiveness." *Administrative Science Quarterly*, 1984, 29, 1-25.
- Kelley, H. *Attribution in Social Interaction*. Morristown, N.J.: General Learning Press, 1971.
- Kelly, G. A. *A Theory of Personality*. New York: Norton, 1955.
- Kleinfeld, J. "First Do No Harm: A Reply to Courtney Cazden." *Anthropological and Education Quarterly*, 1983, 14 (4), 282-287.
- Kuhn, T. *The Structure of Scientific Revolutions*. Chicago: University of Chicago Press, 1962.
- Kuhn, T. "Reflections on my Critics." In I. Lakatos and A. Musgrave (eds.), *Criticism and the Growth of Knowledge*. Cambridge, England: Cambridge University Press, 1970a.
- Kuhn, T. *The Structure of Scientific Revolutions*. (2nd ed.) Chicago: University of Chicago Press, 1970b.
- Labov, W., and Fanshel, D. *Therapeutic Discourse*. New York: Academic Press, 1977.
- Lakatos, I. "Falsification and the Methodology of Scientific Research Programmes." In I. Lakatos and A. Musgrave (eds.), *Criticism and the Growth of Knowledge*. Cambridge, England: Cambridge University Press, 1970.
- Lakatos, I., and Musgrave, A. (eds.). *Criticism and the Growth of Knowledge*. Cambridge, England: Cambridge University Press, 1970.
- Landy, F. J. "An Opponent Process Theory of Job Satisfaction." *Journal of Applied Psychology*, 1978, 63 (5), 533-547.

- Langer, E. "Rethinking the Role of Thought in Social Interaction." In J. H. Harvey and W. J. Ickes (eds.), *New Directions in Attribution Research*. Vol. 2. Hillsdale, N.J.: Erlbaum, 1976.
- Latané, B., and Darley, J. *The Unresponsive Bystander: Why Doesn't He Help*. Englewood Cliffs, N.J.: Prentice-Hall, 1970.
- Lawler, E. E., III, and others. *Doing Research That Is Useful for Theory and Practice*. San Francisco: Jossey-Bass, 1985.
- Lewin, K. *The Conceptual Representation of the Measurement of Psychological Forces*. Durham, N.C.: Duke University Press, 1938.
- Lewin, K. "Action Research and Minority Problems." In K. Lewin, *Resolving Social Conflicts*. (G. Lewin, ed.) New York: Harper & Row, 1948a.
- Lewin, K. *Resolving Social Conflicts*. (G. Lewin, ed.) New York: Harper & Row, 1948b.
- Lewin, K. "Cassirer's Philosophy of Science and Social Science." In P. A. Schlippe (ed.), *The Philosophy of Ernst Cassirer*. New York: Tudor, 1949.
- Lewin, K. "Frontiers in Group Dynamics." In K. Lewin, *Field Theory in Social Science*. New York: Harper & Row, 1951.
- Lewin, K. "Group Dynamics and Social Change." In A. Etzioni and E. Etzioni (eds.), *Social Change*. New York: Basic Books, 1964.
- Lewin, K., and Grabbe, P. "Conduct, Knowledge, and Acceptance of New Values." In K. Lewin, *Resolving Social Conflicts*. (G. Lewin, ed.) New York: Harper & Row, 1948.
- Lewin, K., Lippett, R., and White, R. K. "Patterns of Aggressive Behavior in Experimentally Created Social Climates." *Journal of Social Psychology*, 1939, 10, 271-301.
- Lewin, K., and others. "Levels of Aspiration." In J. M. V. Hunt (ed.), *Personality and the Behavior Disorders*. New York: Ronald Press, 1944.
- Likert, R. *New Patterns of Management*. New York: McGraw-Hill, 1961.
- Lindblom, C. E., and Cohen, D. K. *Usable Knowledge: Social Science and Social Problem Solving*. New Haven, Conn.: Yale University Press, 1979.

- Lord, C. G., Ross, L., and Lepper, M. R. "Biased Assimilation and Attitude Polarization." *Journal of Personality and Social Psychology*, 1979, 37 (11), 2098-2109.
- McDermott, R., Goldman, S., and Varenne, H. "When School Goes Home." *Teachers College Record*, in press.
- McDermott, R., and Gospodinoff, H. "Social Contexts for Ethnic Borders and School Failure." In H. Trueba, G. Guthrie, and K. H. Au (eds.), *Culture and the Bilingual Classroom: Studies in Classroom Ethnography*. Rowley, Mass.: Newbury House, 1981.
- McGregor, D. *The Human Side of Enterprise*. New York: McGraw-Hill, 1960.
- Manicas, P., and Secord, P. "Implications for Psychology of the New Philosophy of Science." *American Psychologist*, April 1983, 38, 399-413.
- March, J., and Simon, H. *Organizations*. New York: Wiley, 1958.
- Marrow, A. *The Practical Theorist*. New York: Basic Books, 1969.
- Masterman, M. "The Nature of a Paradigm." In I. Lakatos and A. Musgrave (eds.), *Criticism and the Growth of Knowledge*. Cambridge, England: Cambridge University Press, 1970.
- Mead, G. H. "The Internalization of Social Control II." In L. A. Coser and B. Rosenberg (eds.), *Sociological Theory*. (5th ed.) New York: Macmillan, 1982. (Originally published 1934.)
- Merton, R. *On Theoretical Sociology*. New York: Free Press, 1967.
- Michaels, S. "Sharing Time, Children's Narrative Styles, and Differential Access to Literacy." *Language in Society*, 1981, 10 (3), 423-442.
- Milgram, S. *Obedience to Authority*. New York: Harper & Row, 1974.
- Mills, C. W. *The Sociological Imagination*. Oxford, England: Oxford University Press, 1959.
- Minuchin, S. *Families and Family Therapy*. Cambridge, Mass.: Harvard University Press, 1974.
- Mohr, L. B. *Explaining Organizational Behavior: The Limits and Possibilities of Theory and Research*. San Francisco: Jossey-Bass, 1982.

- Morgan, G. (ed.). *Beyond Method*. Beverly Hills, Calif.: Sage, 1983.
- Mynatt, C., Doherty, M., and Tweney, R. "Consequences of Confirmation and Disconfirmation in a Simulated Research Environment." *Quarterly Journal of Experimental Psychology*, 1978, 30, 395-406.
- Nagel, E. *The Structure of Science*. Indianapolis: Hackett, 1979.
- Nisbett, R., and Ross, L. *Human Inference: Strategies and Shortcomings of Social Judgment*. Englewood Cliffs, N.J.: Prentice-Hall, 1980.
- Nisbett, R., and Wilson, T. "Telling More than We Can Know: Verbal Reports on Mental Processes." *Psychological Review*, 1977, 84, 231-259.
- Ogbu, J. "Cultural Discontinuities and Schooling." *Anthropology and Education Quarterly*, 1982, 13, 269-274.
- O'Keefe, D. "Ethnomethodology." *Journal for the Theory of Social Behavior*, 1979, 9 (2), 187-219.
- Outhwaite, W. "Toward a Realist Perspective." In G. Morgan (ed.), *Beyond Method*. Beverly Hills, Calif.: Sage, 1983.
- Pearce, W. B., and Cronen, V. E. *Communication, Action, and Meaning: The Creation of Social Realities*. New York: Praeger, 1980.
- Peirce, C. S. "The Rules of Philosophy." In M. Konvitz and G. Kennedy (eds.), *The American Pragmatists*. New York: New American Library, 1960. (Originally published 1868.)
- Peters, M., and Robinson, V. "The Origins and Status of Action Research." *Journal of Applied Behavioral Science*, 1984, 20 (2), 113-124.
- Pfeffer, J. *Power in Organizations*. Marshfield, Mass.: Pitman, 1981.
- Pfeffer, J. *Organizations and Organization Theory*. Marshfield, Mass.: Pitman, 1982.
- Philips, S. *The Invisible Culture*. New York: Longman, 1983.
- Piaget, J. "The Internalization of Social Control III." In L. A. Coser and B. Rosenberg (eds.), *Sociological Theory*. (5th ed.) New York: Macmillan, 1982. (Originally published 1951 in *The Moral Judgment of the Child*.)

- Polanyi, M. *The Tacit Dimension*. New York: Doubleday, Anchor Books, 1967.
- Popper, K. *The Logic of Scientific Discovery*. New York: Harper & Row, 1959.
- Popper, K. *Conjectures and Refutations*. New York: Harper & Row, 1963.
- Pressman, J., and Wildavsky, A. *Implementation*. Berkeley: University of California Press, 1973.
- Putnam, H. *Meaning and the Moral Sciences*. Boston: Routledge & Kegan Paul, 1978.
- Raz, J. (ed.). *Practical Reasoning*. Oxford, England: Oxford University Press, 1978.
- Reich, J. W. "An Historical Analysis of the Field." In L. Bickman (ed.), *Applied Social Psychology Annual Review*. Beverly Hills, Calif.: Sage, 1981.
- Ricoeur, P. "The Model of the Text: Meaningful Action Considered as a Text." In F. Dallmayr and T. McCarthy (eds.), *Understanding and Social Inquiry*. Notre Dame, Ind.: University of Notre Dame Press, 1977.
- Rogers, C. R. *Client-Centered Therapy: Its Current Practice, Implications, and Theory*. Boston: Houghton Mifflin, 1951.
- Rorty, R. *Philosophy and the Mirror of Nature*. Princeton, N.J.: Princeton University Press, 1979.
- Ross, E. A. *Social Control*. New York: Macmillan, 1910.
- Ryan, W. *Blaming the Victim*. New York: Random House, Vintage Books, 1976.
- Ryle, G. *The Concept of Mind*. New York: Barnes & Noble, 1949.
- Schafer, R. "Generative Empathy in the Treatment Situation." *Psychoanalytic Quarterly*, 1959, 28, 347-373.
- Schafer, R. *A New Language for Psychoanalysis*. New Haven, Conn.: Yale University Press, 1976.
- Schafer, R. *Psychoanalytic Attitude*. New York: Basic Books, 1983.
- Scheffler, I. *The Anatomy of Inquiry*. Indianapolis: Hackett, 1981.
- Scheffler, I. *Science and Subjectivity*. (2nd ed.) Indianapolis: Hackett, 1982.

- Schein, E. "Personal Change Through Interpersonal Relationships." In W. G. Bennis and others (eds.), *Essays in Interpersonal Dynamics*. Homewood, Ill.: Dorsey Press, 1979.
- Scholte, B. "Toward a Reflexive and Critical Anthropology." In D. Hymes (ed.), *Reinventing Anthropology*. New York: Random House, Vintage Books, 1974.
- Schön, D. A. "Generative Metaphor." In A. Ortony (ed.), *Metaphor and Thought*. Cambridge, England: Cambridge University Press, 1979.
- Schön, D. A. *The Reflective Practitioner*. New York: Basic Books, 1983.
- Schön, D. A., Drake, W. D., and Miller, R. I. "Social Experimentation as Reflection in Action: Community-Level Nutrition Intervention Revisited." *Knowledge: Creation, Diffusion, Utilization*, 1984, 6 (1), 5-36.
- Schutz, A. *Collected Papers*. (M. Natanson, ed.) Vol. 1. The Hague: Nijhoff, 1962.
- Schutz, A. *The Phenomenology of the Social World*. Evanston, Ill.: Northwestern University Press, 1967.
- Scollon, R., and Scollon, S. "Narrative, Literacy, and Face in Interethnic Communication." In *Advances in Discourse Processes*. Vol. 7. Norwood, N.J.: Ablex, 1981.
- Scott, M. B., and Lyman, S. M. "Accounts." *American Sociological Review*, 1968, 33, 46-62.
- Searle, J. *Speech Acts*. Cambridge, England: Cambridge University Press, 1969.
- Simon, H. *The Sciences of the Artificial*. Cambridge, Mass.: MIT Press, 1969.
- Sloat, K. "Characteristics of Effective Instruction: Educational Perspectives." *Journal of Education*, 1981a, 20 (1), 10-12.
- Sloat, K. "Issues in Teacher Training." *Journal of Education*, 1981b, 20 (1), 38-41.
- Smith, D., and Argyris, C. "Transitional Dilemmas: An Organizational Map." 1983.
- Spindler, G. (ed.). *Doing the Ethnography of Schooling*. New York: Holt, Rinehart and Winston, 1982.
- Spradley, J. *Participant Observation*. New York: Holt, Rinehart and Winston, 1980.

- Sullivan, H. S. *The Interpersonal Theory of Psychiatry*. New York: Norton, 1953.
- Sumner, W. G. "The Mores." In L. A. Coser and B. Rosenberg (eds.), *Sociological Theory*. (5th ed.) New York: Macmillan, 1982. (Originally published 1904.)
- Susman, G. "Action Research: A Sociotechnical Systems Perspective." In G. Morgan (ed.), *Beyond Method*. Beverly Hills, Calif.: Sage, 1983.
- Taylor, C. *The Explanation of Behaviour*. London: Routledge & Kegan Paul, 1964.
- Taylor, C. "Interpretation and the Sciences of Man." In F. Dallmayr and T. McCarthy (eds.), *Understanding and Social Inquiry*. Notre Dame, Ind.: University of Notre Dame Press, 1977.
- Tolman, E. C. "Principles of Purposive Behavior." In S. Koch (ed.), *Psychology: A Study of a Science*. Vol. 2. New York: McGraw-Hill, 1959.
- Trist, E. "The Sociotechnical Perspective." In A. Van de Ven and W. F. Joyce (eds.), *Perspectives on Organization Design and Behavior*. New York: Wiley, 1981.
- Tversky, A., and Kahnemann, D. "Availability." *Cognitive Psychology*, 1973, 5, 207-232.
- Umbarger, C. C. *Structural Family Therapy*. New York: Grune & Stratton, 1983.
- Van de Ven, A., and Ferry, D. L. *Measuring and Assessing Organizations*. New York: Wiley-Interscience, 1980.
- Van Maanen, J. "The Self, the Situation, and the Rules of Interpersonal Relations." In W. G. Bennis and others (eds.), *Essays in Interpersonal Dynamics*. Homewood, Ill.: Dorsey Press, 1979.
- von Wright, G. H. *Explanation and Understanding*. Ithaca, N.Y.: Cornell University Press, 1971.
- Watson-Gegeo, K., and Boggs, S. "From Verbal Play to Talk Story: The Roles of Routines in Speech Events Among Hawaiian Children." In S. Ervin-Tripp and C. Mitchell-Kernan (eds.), *Child Discourse*. New York: Academic Press, 1977.
- Watzlawick, P., Beavin, J. H., and Jackson, D. D. *Pragmatics of Human Communication*. New York: Norton, 1967.

- Watzlawick, P., Weakland, J., and Fisch, R. *Change*. New York: Norton, 1974.
- White, R. W. "Motivation Reconsidered: The Concept of Competence." *Psychological Review*, 1959, 66, 297-333.
- Wiggins, D. "Deliberation and Practical Reason." In J. Raz (ed.), *Practical Reasoning*. Oxford, England: Oxford University Press, 1978.
- Zimbardo, P. G. "The Human Choice: Individuation, Reason, and Order Versus Deindividuation, Impulse, and Chaos." In W. J. Arnold and D. Levine (eds.), *Nebraska Symposium on Maturation*. Vol. 17. Lincoln: University of Nebraska, 1969.
- Zuniga, R. B. "The Experimenting Society and Social Reform." *American Psychologist*, 1975, 30, 99-115.

